

IC 20-10.1-5.1**Chapter 5.1. Education Programs for High Ability Students****IC 20-10.1-5.1-1****"Domain" defined**

Sec. 1. As used in this chapter, "domain" includes the following areas of aptitude and talent:

- (1) General intellectual.
- (2) General creative.
- (3) Specific academic.
- (4) Technical and practical arts.
- (5) Visual and performing arts.
- (6) Interpersonal.

As added by P.L.34-1998, SEC.2.

IC 20-10.1-5.1-2**"High ability student" defined**

Sec. 2. As used in this chapter, "high ability student" means a student who:

- (1) performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one (1) domain when compared to other students of the same age, experience, or environment; and
- (2) is characterized by exceptional gifts, talents, motivation, or interests.

As added by P.L.34-1998, SEC.2.

IC 20-10.1-5.1-3**State resources programs; school corporation grants; program requirements**

Sec. 3. (a) The department shall establish a state resources program using existing state resources that:

- (1) supports school corporations in the development of local programs for high ability students;
- (2) enables educational opportunities that encourage high ability students to reach the highest possible level at every stage of the students' development; and
- (3) provides state integrated services that include, but are not limited to, the following:
 - (A) Information and materials resource centers.
 - (B) Professional development plan and programs.
 - (C) Research and development services.
 - (D) Technical assistance that includes the following:
 - (i) Student assessment.
 - (ii) Program assessment.
 - (iii) Program development and implementation.
 - (E) Support for educators pursuing professional development leading to endorsement or licensure in gifted and talented education.

- (b) In addition to the program established under subsection (a),

the department shall use appropriations to provide grants to school corporations for programs for high ability students if the school corporation's plan under section 4 of this chapter meets the following criteria:

- (1) The plan provides for multiple means of identifying high ability students, including procedures for students who may not be identified through traditional means because of economic disadvantage, cultural background, underachievement, or disabilities.
- (2) The plan sets forth appropriate education experiences in core curriculum areas for high ability students in kindergarten through grade 12.
- (3) The plan aligns with the strategic and continuous school improvement and achievement plans under IC 20-10.2-3-3 for the schools within the school corporation.

As added by P.L.34-1998, SEC.2. Amended by P.L.112-2002, SEC.3.

IC 20-10.1-5.1-4

Powers of governing bodies

Sec. 4. A governing body may do the following:

- (1) Develop and periodically update a local plan to provide appropriate educational experiences to high ability students in the school corporation in kindergarten through grade 12. The plan must include the following components:
 - (A) The establishment of a broad-based planning committee that meets periodically to review the LEA plan for high ability students. The committee must have representatives from diverse groups representing the school and community.
 - (B) Student assessment.
 - (C) Professional development.
 - (D) Development and implementation of a local program for high ability students.
 - (E) Evaluation of the local program for high ability students.
- (2) Provide a local program for high ability students in accordance with the plan that the governing body develops under subdivision (1) for the high ability students in the school corporation in kindergarten through grade 12.

As added by P.L.34-1998, SEC.2. Amended by P.L.1-1999, SEC.48.